Class - VI, Syllabus - 2019-2020

ENGLISH

#### Periodic Test :- 01

| Reading Comprehension | : Unseen passage               |
|-----------------------|--------------------------------|
| English Course Book   | : L1,2                         |
| Poetry                | : A House, A Home              |
| Grammar               | : L 1, 2, 3, 22                |
| Writing skill         | : Notice writing (Lost& Found) |
|                       |                                |

#### Half Yearly Examination

Reading Comprehension English Course Book Poetry Grammar Writing Skill : Unseen passage , Poem
: L 1 to 5
: L 3 to 5
: L 6, 9, 10, 11, 12, 19, 26
: Informal Letter , Paragraph Writing

#### Periodic Test 02

Reading comprehension English Course Book Poetry Grammar Writing skill

#### **Annual Examination**

Reading Comprehension English Course Book Poetry Grammar Writing Skill

: Unseen passage / poem
: L 7, 8
: L 6, 8
: L 7, 8, 14, 15, 27
: Message Writing

: Unseen Passage , Poem
: L 7, 8, 9, 10
: L 8, 9 10
: L 16, 17, 20, 23, 25
: Notice writing (Lost & Found ), Paragraph writing , Story writing (Picture based )

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#### HINDI

#### Periodic Test 01

| पाठ्य पुस्तक | _ | पाठ— 1,2,3                                      |  |
|--------------|---|---|--|
| व्याकरण      | _ | भाषा, बोली लिपि , वर्ण - विचार (अपठित गद्यांश ) |  |

#### **Half Yearly Examination**

| पाठ्य पुस्तक   | _ | पाठ– 1 से 9   |  |
|--|---|---|--|
| व्याकरण  | — | वर्ण विचार, संधि, स्वर, लिंग, पर्यायवाची, वचन, अनेक शब्दों के लिए |  |
| एक शब्द, विलोम, अनेकार्थी , मुहावरें, संज्ञा, सर्वनाम, अनुच्छेद लेखन, पत्र (अनौपचारिक ) , संवाद, |   |   |  |
| विज्ञापन, अपठित गद्याँश - पद्यांश  |   |   |  |

### Periodic Test 02

| पाठ्य पुस्तक | — | पाठ— 10, 11, 12, 13  |
|--------------|---|--|
| व्याकरण      | _ | संधि (व्यंजन), उपसर्ग - प्रत्यय, विशेषण, कारक, (अपठित पद्यांश) |

## **Annual Examination**

पाठ्य पुस्तक — पाठ— 9—17 व्याकरण — विराम चिहन, विलोम शब्द, पर्यायवाची, संधि, अनेकार्थक, अनेक शब्दों के लिए एक शब्द, लोकोक्तियाँ, कारक, वाक्य रूप, तत्सम - तद्भव , देशी -विदेशी, अनुछेद , पत्र (औपचारिक), संवाद लेखन,म विज्ञापन, अपठित गद्यांश , पद्यांश

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## संस्कृत

#### Periodic Test 01

पाठ — 1 — 3 , वर्ण विच्छेद , वचन , सर्वनाम पद , कर्तृपदं— क्रियापदं , धातु रूप लट्लकार ,शब्द रूप (अकारान्त पुल्लिंग) विसर्ग, अनुनासिक, अनुस्वार, चित्र देखकर नाम लिखों

## **Half Yearly Examination**

धातु — लृट लकार ,शब्दरूप (आकारान्त स्त्रीलिंग, अकारान्त — नपुंसक लिंग), वचन,अव्यय,विलोम, तत्सम,— तद्भव, कर्तृपद — क्रियापदं , सर्वनाम, विशेषण, संख्या (1 — 20) कारक , वाक्य रचना , पठित गद्यांश, पत्र, संस्कृत में श्लोक,चित्र वर्णन (पाठ — 1 सें 7)

## Periodic Test 02

धातु रूप – लङलकार,शब्दरूप– इकारान्त पुँल्लिग, पाठ – 8,9,10, कारक, समानार्थक शब्द, विलोम शब्द, पर्यायवाचिपदानि,अपठित गद्यांश

### **Annual Examination**

धातुरूप लोट लकार (तथा अन्य तीनो) शब्दरूप– उकारान्त–पुँलिंलग),पाठ– 8 – 15, सर्वनाम, क्रमवाचक पूरणी, अव्यय, कारक, वाक्य रचना , संख्या, विलोम शब्द,पर्यायवाचिपदानि,समानार्थक शब्द, विशेषण, अपठित गद्यांश, वार्तालाप/संवाद, संस्कृत में श्लोक,संख्या (1–20), चित्र वर्णन

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### Mathematics

| S   | Name of Examination     | Chapter Number              |
|-----|-------------------------|-----------------------------|
| No. |                         |                             |
| 1.  | Periodic Test 01        | Chapter 2 & 13              |
| 2.  | Half Yearly Examination | Chapters 1,2,6,8,9,11,13    |
|     |                         | Chapter 11 (Exercise 11.2   |
|     |                         | Excluded)                   |
| 3.  | Periodic Test 02        | Chapters – 4,10,14          |
| 4.  | Annual Examination      | Chapters – 4,5,10,14,15,16, |
|     |                         | (Chapter 2)                 |
|     |                         |                             |

Note : - 1. 'Run through' of all the chapters are Excluded.

2. Review Exercises of all the chapters are Excluded.

3. Chapter no 7 Linear equations, Chapter no 11 Triangles and Quadrilaterals, Chapter no 12 Circles are Excluded.

|       |                  | Science                           |                    |
|-------|------------------|-----------------------------------|--------------------|
| S.No. | Name of          | Chapter Number                    |                    |
|       | Examination      |                                   |                    |
| 1     | Periodic Test 01 | 01, 07 and 10                     |                    |
| 2     | Half Yearly      | 01, 02, 03, 07, 08, 10, 11 and 14 |                    |
|       | Examination      |                                   |                    |
| 3     | Periodic Test 02 | 04, 09 and 15                     |                    |
| 4     | Annual           | 04, 05, 06, 09, 12, 13, 15, 16    |                    |
|       | Examination      | ination +                         |                    |
|       |                  | " <u>07:</u> Pg 60 (Flower),      | Pg 61, 62, 63"     |
|       |                  | " <u>10:</u> Pg 99, 100, 101      | (Standard Units of |
|       |                  | Measurements and C                | orrect Measurement |
|       |                  | of length)"                       |                    |
|       |                  | " <u>11:</u> Pg 112"              |                    |
|       |                  |                                   |                    |

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#### Note:

- i. There are no limitations to represent any given topic in a diagrammatic manner. It is the diagrams and pictures that make a particular topic interactive.
- ii. Comprehension based questions from diagrams must be considered as a part of exercise. Students must be able to extract information and judge the situation by observation.
- iii. It is a good practice to connect the content with surrounding observation and imbibe in students the concept of interdependence of living beings with one another as well as with the environment.
- iv. Innovative suggestions on a particular issue or a topic from students must be promoted in the class. They may not exactly address a given topic, however it is good to involve and motivate students to think and respond with a scientific temperament.
- v. Students must be able to classify and compare or differentiate various parallel concepts within the chapter or of different chapters wherever possible.

### Social Science

## A. PERIODIC TEST 1

History : Ch. 1 Geography : Ch. 1

## **B. Half Yearly Examination**

History: Ch. 1 to 5Geography: Ch. 1 to 4Civics: 1 to 4

### C. Periodic Test 2

 History
 : Ch. 6,7,8

 Geography
 : Ch. 5,6

 Civics
 : Ch. 5

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## **D.** Annual Examination

History: Ch. 7 to 12 and ch. 3Geography: Ch. 5 to 8 and ch. 2Civics: Ch. 6 to 9

## **Computer Application**

| S.No | Name of Examination     | Chapter Number      | Remarks |
|------|-------------------------|---------------------|---------|
| 1    | Periodic Test 01        | 1, Optional Topic 1 | Nil     |
| 2    | Half Yearly Examination | 1 to 3              | Nil     |
|      |                         | Optional Topic 1 to |         |
|      |                         | 4                   |         |
| 3    | Periodic Test 02        | 4,5                 | Nil     |
|      |                         | Optional Topic 5,6  |         |
| 4    | Annual Examination      | 4 to 6              | Nil     |
|      |                         | Optional Topic 5 to |         |
|      |                         | 8                   |         |